

Subject: Reading

Goal Strand: Understands Meaning (Knowledge of Text Components)

RIT Score Range: 231 - 240

Skills and Concepts to Enhance 221 - 230	Skills and Concepts to Develop 231 - 240	Skills and Concepts to Introduce 241 - 250
Apply Understanding of Time Order of Sequence <ul style="list-style-type: none"> Locates information in informational text containing complex recipe directions Orders and paraphrases a sequence of events in informational text 	Apply Understanding of Time Order of Sequence	Apply Understanding of Time Order of Sequence
Analyze Story Elements and Identify Point of View <ul style="list-style-type: none"> Analyzes techniques used by an author to develop characters in literary text* Evaluates character development in literary text* Infers the qualities (emotional and/or physical) of a character based on information found in literary texts Describes characteristics of a character from information found in simple literary text* Evaluates the relative importance of given themes in a literary story* Identifies first person point of view in a literary text* 	Analyze Story Elements and Identify Point of View <ul style="list-style-type: none"> Analyzes how detail is used in a literary text to define character* Evaluates statements to choose the one which best represents the theme of a parable or allegory* Evaluates statements to choose the one which best represents the theme of a literary paragraph (complex) Identifies third person point of view in a literary text* 	Analyze Story Elements and Identify Point of View <ul style="list-style-type: none"> Identifies third person point of view in a literary text*
Analyze Text for Similarities, Differences, and Categories <ul style="list-style-type: none"> Describes contrasts made among characters in literary texts (1-10 complex paragraphs)* Compares characters in literary texts (1-10 complex paragraphs)* Compares poems to determine the common theme in literary text Compares the tone of complex literary passages or poems Identifies the topics being compared in informational text* Compares content/concepts described in informational passages (2 or more complex passages)* Analyzes informational text to make comparisons in informational text* Describes the analogy found in an informational passage* 	Analyze Text for Similarities, Differences, and Categories <ul style="list-style-type: none"> Compares content/concepts described in literary passages (2 or more complex passages or poems)* Contrasts tone used in literary text (complex passages/poems)* 	Analyze Text for Similarities, Differences, and Categories
Analyze Text for Cause and Effect Relationships <ul style="list-style-type: none"> Gives examples of cause and effect in informational 	Analyze Text for Cause and Effect Relationships <ul style="list-style-type: none"> Determines the organizational structure of a complex 	Analyze Text for Cause and Effect Relationships

text	literary passage as cause and effect*	
Understand Literary Devices	Understand Literary Devices	Understand Literary Devices
<ul style="list-style-type: none"> Identifies alliteration in literary text Recognizes examples of onomatopoeia in literary text* Analyzes the use of dialogue in advancing plot in literary text* Recognizes examples of imagery in literary text* Recognizes examples of imagery (term not used) in literary text* Analyzes the use of imagery in literary text Identifies examples of sensory language in literary texts Recognizes examples of irony in literary text Interprets the use of irony found in literary text* Identifies connotations in text* Identifies foreshadowing in literary texts* Describes techniques and details used by an author to create mood in a literary text Describes tone in literary text as ironic* Identifies similes in literary text Defines metaphor Gives examples of metaphors in literary text Identifies metaphors in literary text Identifies personification in literary text 	<ul style="list-style-type: none"> Recognizes examples of onomatopoeia in literary text* Identifies allusion in literary text* Analyzes the mood in a poem* Describes tone in literary texts as containing elevated language* Describes the tone of a literary text* Interprets the use of oxymoron in literary text* Evaluates literary text to determine the meaning of metaphors* Identifies when figurative language is not present in literary text* 	<ul style="list-style-type: none"> Describes poetic meter* Recognizes examples of paradox in literary texts*
<i>New Vocabulary:</i> first person, second person, sonnet, third person	<i>New Vocabulary:</i> omniscient, oxymoron, standard English, symbolize	<i>New Vocabulary:</i> iambic pentameter, metric feet, synecdoche
<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none	<i>New Signs and Symbols:</i> none