

Subject: Reading

Goal Strand: Understands Meaning (Knowledge of Text Components)

RIT Score Range: 211 - 220

Skills and Concepts to Enhance 201 - 210	Skills and Concepts to Develop 211 - 220	Skills and Concepts to Introduce 221 - 230
<p>Apply Understanding of Time Order of Sequence</p> <ul style="list-style-type: none"> Identifies sequence of events in literary text (first and last) Identifies chronological order of events in literary text* Identifies sequence of events in informational text (first)* Identifies words used to denote sequence in informational text* Orders and paraphrases a sequence of events in informational text Evaluates to select the best order of directions to yield a specific product in informational text* Assesses alphabetical order of a dictionary* 	<p>Apply Understanding of Time Order of Sequence</p> <ul style="list-style-type: none"> Locates information in informational text containing complex directions Identifies sequence of events in informational text (last) Identifies sequential or chronological order in informational text* Orders and paraphrases a sequence of events in informational text Identifies sequential order of events (more than three) in informational text* 	<p>Apply Understanding of Time Order of Sequence</p> <ul style="list-style-type: none"> Locates information in informational text containing complex recipe directions Orders and paraphrases a sequence of events in informational text
<p>Analyze Story Elements and Identify Point of View</p> <ul style="list-style-type: none"> Describes the plot of a story* Identifies the development of plot in a literary text* Analyzes events important to plot development in literary text* Analyzes a literary passage and defines setting Recognizes how characters are developed in literary texts* Explains how the author introduces characters in literary text* Assesses character development in literary text Determines a character's feelings and/or emotions based on the information found in literary texts* Analyzes literary passages (1-4 paragraphs) to determine the theme (term not used)* Analyzes literary passages (5-15 paragraphs) to determine its theme (term not used)* Analyzes literary passages (5-15 paragraphs) to determine the theme Identifies the point of view used in a literary passage* Infers who is speaking or thinking in literary texts* Recognizes the author's use of conflict as a technique to create interest in literary texts* 	<p>Analyze Story Elements and Identify Point of View</p> <ul style="list-style-type: none"> Defines plot* Analyzes setting in literary texts Describes how characters are developed in literary texts* Assesses character development in literary text Infers the reason behind a character's actions Evaluates character development in literary text* Infers the qualities (emotional and/or physical) of a character based on information found in literary texts Infers the reason behind a character's feelings/emotions* Identifies the qualities (emotional and/or physical) of a character in literary texts* Analyzes literary passages (5-15 paragraphs) to determine its theme (term not used)* Infers the point of view for a first person literary text (term not used)* Identifies the conflict in a literary passage (3 to 6 paragraphs) Makes inferences to determine the problem and/or solution in literary texts* 	<p>Analyze Story Elements and Identify Point of View</p> <ul style="list-style-type: none"> Analyzes techniques used by an author to develop characters in literary text* Evaluates character development in literary text* Infers the qualities (emotional and/or physical) of a character based on information found in literary texts Describes characteristics of a character from information found in simple literary text* Evaluates the relative importance of given themes in a literary story* Identifies first person point of view in a literary text*

<ul style="list-style-type: none"> • Describes the conflict implied in literary texts* • Identifies the conflict in a literary passage (3 to 6 paragraphs) • Infers the conflict (term not used) in a literary text* • Infers the conflict in a literary text* • Analyzes to determine the problem presented in literary texts* 		
Analyze Text for Similarities, Differences, and Categories	Analyze Text for Similarities, Differences, and Categories	Analyze Text for Similarities, Differences, and Categories
<ul style="list-style-type: none"> • Compares short literary texts to determine the common theme* • Compares settings used in literary texts* • Explains how the author makes a given comparison in informational text* • Compares characteristics to evaluate informational text* • Completes an analogy found in informational text* 	<ul style="list-style-type: none"> • Describes contrasts made among characters in literary texts (1-10 complex paragraphs)* • Recognizes that compare and contrast is a useful strategy for informational texts* • Locates examples of compare and contrast in informational text* • Explains how the author makes a given comparison in informational text* • Compares or contrasts (terms not used) characteristics of objects/concepts described in informational text (1-5 paragraphs) 	<ul style="list-style-type: none"> • Describes contrasts made among characters in literary texts (1-10 complex paragraphs)* • Compares characters in literary texts (1-10 complex paragraphs)* • Compares poems to determine the common theme in literary text • Compares the tone of complex literary passages or poems • Identifies the topics being compared in informational text* • Compares content/concepts described in informational passages (2 or more complex passages)* • Analyzes informational text to make comparisons in informational text* • Describes the analogy found in an informational passage*
Analyze Text for Cause and Effect Relationships	Analyze Text for Cause and Effect Relationships	Analyze Text for Cause and Effect Relationships
<ul style="list-style-type: none"> • Determines events as examples of cause and effect in literary text* • Locates the portion of a sentence that gives the effect for a given cause in informational text* • Explains why a specific effect (term not used) occurred using information supplied in an informational passage (1-3 paragraphs containing complex sentences) describing events • Speculates as to the cause for a given real-life effect in informational text* • Evaluates information supplied in informational text to determine the most likely cause for a given effect* 	<ul style="list-style-type: none"> • Locates the portion of a sentence that gives the cause for a given effect in informational text* • Makes inferences as to the possible effects for a given action based on information contained in informational text* • Evaluates information supplied in informational text to determine the most likely cause for a given effect* 	<ul style="list-style-type: none"> • Gives examples of cause and effect in informational text
Understand Literary Devices	Understand Literary Devices	Understand Literary Devices
<ul style="list-style-type: none"> • Recognizes the author's use of rhyme as a technique to increase the interest of a literary text* • Identifies rhyme as a literary device* • Recognizes examples of alliteration* 	<ul style="list-style-type: none"> • Analyzes the author's use of rhythm in literary text* • Identifies alliteration in literary text • Recognizes dialogue in literary text • Analyzes the use of dialogue in advancing plot in 	<ul style="list-style-type: none"> • Identifies alliteration in literary text • Recognizes examples of onomatopoeia in literary text* • Analyzes the use of dialogue in advancing plot in literary text*

<ul style="list-style-type: none"> Analyzes the author's use of onomatopoeia (term not used) in literary text* Defines dialogue* Recognizes author's use of suspense to create interest in literary text Analyzes the meaning of images used in literary text* Analyzes the author's use of descriptive language in literary text* Analyzes literary text to determine which words describe a particular sensation (term not used) Infers the use of symbolism found in literary text* Identifies examples of literal statements in literary texts* Analyzes authors use of foreshadowing (term not used) in literary text* Analyzes literary text to determine the author's mood Analyzes tone used to create humor in literary text* Analyzes a logical argument (syllogism-term not used) to determine a true statement* Defines simile* Gives examples of similes in literary text Identifies extended metaphors (term not used) in poetry* Infers the meaning of metaphors (term not used) in literary text* Identifies idioms in literary texts* 	<p>literary text*</p> <ul style="list-style-type: none"> Analyzes literary texts to determine how suspense is achieved* Recognizes the author's use of descriptive language as a technique to create interest in literary text* Analyzes the author's use of imagery in literary text* Recognizes the author's use of imagery as a technique to create interest in literary text* Analyzes descriptions used to begin a story* Analyzes literary text to determine a particular feeling or mood Recognizes the author's use of the present tense as a technique to create interest in literary text* Defines simile* Identifies similes in literary text Gives examples of similes in literary text Identifies metaphors in literary text Infers the meaning of metaphors in literary text Defines personification Recognizes figurative language used to describe setting* Identifies figurative language in literary text* 	<ul style="list-style-type: none"> Recognizes examples of imagery in literary text* Recognizes examples of imagery (term not used) in literary text* Analyzes the use of imagery in literary text Identifies examples of sensory language in literary texts Recognizes examples of irony in literary text Interprets the use of irony found in literary text* Identifies connotations in text* Identifies foreshadowing in literary texts* Describes techniques and details used by an author to create mood in a literary text Describes tone in literary text as ironic* Identifies similes in literary text Defines metaphor Gives examples of metaphors in literary text Identifies metaphors in literary text Identifies personification in literary text
<p><i>New Vocabulary:</i> alliteration, dialogue, exposition, falling action, feeling, figurative language, idiom, literary device, literary element, personification, scene, simile, speech, symbolism</p>	<p><i>New Vocabulary:</i> assonance, characterization, connotation, consonance, contrast, flashback, homophone, imagery, irony, onomatopoeia, pun, word play</p>	<p><i>New Vocabulary:</i> first person, second person, sonnet, third person</p>
<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>	<p><i>New Signs and Symbols:</i> none</p>