Subject: Reading
Goal Strand: Use Word Recognition Skills and Strategies
RIT Score Range: 181 - 190

Skills and Concepts to Enhance 171 - 180	Skills and Concepts to Develop 181 - 190	Skills and Concepts to Introduce 191 - 200
Understand Concepts of Print and Phonemic Awareness	**Understand Concepts of Print and Phonemic Awareness**	**Understand Concepts of Print and Phonemic Awareness**
• Chooses the word with same initial consonant sound as a given word • Identifies words with r-controlled vowels that are pronounced the same way* • Identifies words with the same long vowel sound* • Identifies words with the same short vowel sound* • Compares the number of syllables in given words* • Determines the number of parts (syllables) in a given word when examples are used • Determines the number of syllables in a given word	• Identifies words with a long i vowel sound (example given)* • Identifies words with a long vowel sound* • Identifies words with a long e vowel sound* • Identifies words with r-controlled vowels that are pronounced the same way* • Identifies words with the same long vowel sound* • Identifies words with the same vowel sound (digraph)* • Chooses the word that rhymes with a given word (irregular pronunciation)* • Determines which word contains a given number of syllables • Divides a given word into syllables (VCCV rule, closed syllables) • Divides words containing silent e plus suffix into syllables*	• Recognizes words using the hard g sound • Recognizes words with similar ending sounds (gh) • Identifies words with a long o vowel sound* • Identifies words with the same vowel sound (diphthong, oi)* • Identifies words with the same vowel sound (long a)* • Identifies words with the same vowel sound (long e)* • Identifies words with the same vowel sound (long u, as in oo)* • Determines which word contains a given number of syllables • Divides a given word into syllables (double consonant) • Divides a given word into syllables (VCCV rule, closed syllables) • Divides words containing two adjacent vowels (pronounced separately) into syllables*
Use Text Evidence to Verify Meaning	**Use Text Evidence to Verify Meaning**	**Use Text Evidence to Verify Meaning**
• Chooses among alternate meanings for common homographs (term not used) in a sentence based on the context given in the sentence (e.g., sea, club, hand) • Chooses the appropriate homograph (term not used) to complete two sentences with different meanings (e.g., saw, branch, force)* • Compares the meaning of a homograph (term not used) in different sentences* • Identifies the word that sounds just like a given word • Selects the appropriate homophone (term not used) to complete a sentence (e.g., see-sea, rode-road, here-hear) • Chooses the synonym (term not used) for a given word (verb, concrete)* • Identifies a word that means the opposite of a given word (adjectives) • Selects an adjective that will complete a pair of	• Chooses the appropriate homonym (term not used) to complete two sentences with different meanings* • Analyzes sentences to determine the specific meaning of a homograph (term not used) (e.g., control, matter, stand)* • Chooses the appropriate homograph (term not used) to complete two sentences with different meanings (e.g., saw, branch, force)* • Identifies pairs of words that sound alike* • Selects the appropriate homophone (term not used) to complete a sentence (e.g., see-sea, rode-road, here-hear) • Selects the appropriate homophone (term not used) to complete a sentence (e.g., they're, their, there)* • Chooses the synonym (term not used) for a given word (adjective, - ing form)* • Identifies pairs of synonyms (term not used) using	• Analyzes sentences to determine the specific meaning of a homograph (term not used) (e.g., control, matter, stand)* • Chooses among alternate meanings for a homograph (term not used) in a sentence based on the context given in the sentence (e.g., depressed, gorge, yarn) • Recognizes multiple meanings of homographs • Identifies the particular homophone that fits the meaning (definition) given* • Chooses the synonym (term not used) for a given word (adjective) • Chooses the synonym (term not used) for a given word (noun/verb)* • Identifies pairs of synonyms (term not used) using context clues given in a paragraph* • Identifies pairs of words (adjectives) that are synonyms (term defined)*

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sentences describing opposites* • Infers the meaning of a word using context clues, then selects the word that is the opposite (sentence)*	context clues given in a paragraph* • Identifies pairs of words (verbs) that are synonyms (term defined)* • Identifies the word that is closest in meaning to a given word (verb)* • Identifies pairs of words that are antonyms (term defined)* • Identifies pairs of words that are opposites (adjectives) • Identifies words that mean the opposite of a given word (prepositions)*	• Identifies pairs of words (adjectives) that mean the same thing • Identifies the word that is a synonym for a given word (verb)* • Identifies the word that is closest in meaning to a given word (noun) • Identifies the word that is closest in meaning to a given word (verb)* • Infers the meaning of a nonsense word using context clues, then selects a synonym for this word* • Infers the meaning of a word (adjective) using context clues, then selects the word that is a synonym (sentence) • Infers the meaning of a word (noun) using context clues, then selects the word that has the same meaning* • Identifies a word that is an antonym (term defined) of a given word • Identifies pairs of words that are opposites (verbs) • Identifies words that mean the opposite of a given word (adjectives)* • Infers the meaning of an unknown word using context clues, then selects the word that is the opposite (sentence)*
Use Word Origins, Root Words, Prefixes, and Suffixes	**Use Word Origins, Root Words, Prefixes, and Suffixes**	**Use Word Origins, Root Words, Prefixes, and Suffixes**
• Selects the correct prefix based on the context (un-) • Chooses the correct prefix (un-)* • Selects the correct definition of a word based on the prefix and context* • Uses context to determine the meaning of a prefix (re-)* • Uses knowledge of prefix to choose the correct word based on context (re-)* • Chooses the correct prefix (re-)* • Uses context to determine the meaning of a prefix (dis-) • Chooses the correct suffix based on context (-ful)* • Chooses the correct suffix based on context (-less)* • Chooses the correct suffix based on context (-y)* • Chooses the correct suffix based on context (-er)* • Selects the correct word based on suffix and context • Selects the correct word based on context when given the definition of the suffix* • Selects a compound word	• Defines a word based on its base word* • Distinguishes between root words and words with suffixes* • Identifies words that come from the same root or base word* • Infers the meaning of a base word given the meaning of words containing the base plus prefixes and/or suffixes* • Names the root word/base word found within a larger word • Chooses the prefix that when added to a given root word will best complete a given statement (e.g., inter-, de-, mis-, re-, in-, dis-, tri-, pre-) • Chooses a root word plus correct prefix to complete a given statement* • Uses context to determine the meaning of a prefix (im-)* • Chooses the correct prefix (re-)* • Uses knowledge of prefixes to choose the correct word	• Distinguishes between root words and words with suffixes* • Identifies words that come from the same root or base word* • Infers the meaning of a base word given the meaning of words containing the base plus prefixes and/or suffixes* • Infers the meaning of a word given the meaning of its base word and prefixes and/or suffixes* • Names the root word/base word found within a larger word • Analyzes similar words to determine the meaning of a prefix • Analyzes prefixes and root words (meaning of each part given) to construct a word with a given meaning* • Chooses the prefix that when added to a given root word will best complete a given statement (e.g., inter-, de-, mis-, re-, in-, dis-, tri-, pre-) • Chooses a root word plus correct prefix to complete a

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• Selects the correct compound word*	based on context (non-)* • Selects the correct word based on suffix and context • Selects the correct word using knowledge of a suffix (-er) • Selects the correct word based on knowledge of a suffix (-iest) and superlatives* • Chooses the correct word based on context and knowledge of a suffix (-less)* • Selects the correct definition of a suffix (-er) in context* • Selects the correct compound word within context • Identifies a compound word • Selects the correct compound word when given the definition* • Identifies two words that make a compound word* • Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given meaning*	given statement* • Gives the meaning of words (meaning of root given) that contain the prefix il- • Recognizes the prefix common to a given group of words • Recognizes words containing prefixes* • Selects the correct prefix to give a root word a given meaning (un-, in-, pre-, ex-, out-) • Uses context to determine the meaning of a prefix (pre-)* • Chooses the correct word based on context and knowledge of a suffix (-ist)* • Selects the correct word when given the definition of the suffix* • Selects the correct word when given the definition of the suffix* • Selects the correct suffix to change the meaning of a word (-tion)* • Identifies the addition of a suffix (-ing)* • Selects the correct definition of a suffix (-or) in context* • Selects the correct word when given the definition of the suffix and root word* • Selects the correct contraction based on context in a sentence • Identifies words that do not make compound words* • Uses prefixes, suffixes, and root words (meaning of each part given) to construct a word with a given meaning
Use Context Clues and Apply Content and Grade Level Vocabulary	**Use Context Clues and Apply Content and Grade Level Vocabulary**	**Use Context Clues and Apply Content and Grade Level Vocabulary**
• Chooses the appropriate vocabulary word based on the description in a paragraph* • Uses semantics to complete a sentence by choosing the correct form of a verb • Uses semantics to complete a sentence by choosing the verb (term not used) that best fits the context of that sentence • Infers the general meaning of a noun (term not used) based on the real life/familiar context given in a short paragraph • Infers the general meaning of a noun based on the real life/familiar context given in a sentence • Infers the general meaning of a verb (term not used)	• Infers the general meaning of an adjective (term not used) based on the context given in a short paragraph (less than 3 sentences) • Infers the general meaning of an adjective (term not used) based on the context given in a paragraph (3 or more sentences) • Infers the general meaning of a noun (term not used) based on the context given in a sentence or paragraph • Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a sentence or short paragraph (less than 3 sentences) • Infers the meaning of nouns based on context and sentence structure	• Infers the general meaning of an adjective (term not used) based on the context given in a short paragraph (less than 3 sentences) • Infers the general meaning of a noun (term not used) based on the context given in a sentence or paragraph • Infers the general meaning of a nonsense word (noun) based on the context given in a sentence • Infers the general meaning of a verb (term not used) based on the context given in a sentence or paragraph • Infers the meaning of adjectives based on context and sentence structure • Infers the meaning of participles based on context and sentence structure

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based on the real life/familiar context given in a paragraph (3 or more sentences) • Infers the general meaning of an adjective (term not used) based on the context given in a paragraph (3 or more sentences) • Infers the general meaning of a verb (term not used) based on the real life/familiar context given in a sentence or short paragraph (less than 3 sentences) • Gives definition of selected word (two syllables)*	• Infers the specific meaning of a word with multiple meanings (adjective) based on the real life/familiar context given in a sentence or paragraph* • Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph	• Infers the meaning of verbs based on context and sentence structure* • Infers the specific meaning of a word with multiple meanings (nouns) based on the real life/familiar context given in a sentence or paragraph • Infers the specific meaning of a word with multiple meanings (verbs) based on the real life/familiar context given in a sentence or paragraph
New Vocabulary: suffix, syllable	*New Vocabulary:* antonym, context, magazine, multisyllabic, policy, synonym	*New Vocabulary:* word root
New Signs and Symbols: none	*New Signs and Symbols:* none	*New Signs and Symbols:* none

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